

**Department of Gender Studies
University of the Punjab, Lahore
Course Outline**



Programme	BS Gender Studies	Course Code	GS 113	Credit Hours	3
Course Title	Gender Based Violence				
Course Introduction					
<p>Gender-based violence (GBV) is a pervasive problem that affects individuals, families, communities, and societies worldwide. This course provides an in-depth analysis of GBV and its impact on women, men, and other genders. The course highlights the importance of gender analysis in understanding the root causes and dynamics of GBV and explores strategies for gender mainstreaming in GBV prevention and response efforts. Overall, this course provides an essential foundation for students who wish to work in the field of GBV prevention and response, and for those who seek to promote gender equality and social justice more broadly</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Be able to develop a comprehensive understanding of the social, cultural, economic, and political factors that contribute to GBV. 2. Be able to analyze the forms, extent and causes of institutional, social and domestic violence against women within a historical, cultural and structural context 3. They will also be in a position to analyze the role of different institutions of society regarding gender-based violence. 					
Course Content				Assignments/Readings	
Week 1	<p>Unit-I 1.1 Defining Gender Based Violence and Contributing factors 1.2 Gender Based Violence and Contributing Factors 1.2.1 Socio-Economic Factors 1.2.2 Institutional Factors</p>			<p>Aurat Foundation. (2011). <i>Gender-based violence in Pakistan: a scooping study</i>. Islamabad</p>	

	<p>1.2.3 Familial Factors 1.2.4 Personal Factors</p>	
Week 2	<p>Unit-II 2.1 Declaration on the Elimination of Violence Against Women 2.2 Activity: Screening of Documentary on Gender Based Violence for Students' sensitization</p>	<p>Group Assignment: Find out short documentaries on GBV and display in Class followed by discussion</p> <p>Assembly, U. G. (1993). Declaration on the Elimination of Violence against Women. <i>UN General Assembly</i>.</p>
Week 3	<p>Unit-III 3.1 Domestic Violence 3.2 Types of Domestic Violence 3.3 Causes of Domestic Violence 3.4 Local & International Facts & Figures 3.4 Victims of Domestic Violence 3.5 Combating Domestic Violence</p>	<p>Assignment:</p> <p>Community Work: Conduct Key Informant Interviews with Victims of Domestic Violence</p> <p>LaBore, K., Ahmed, T., Rizwan-ur-Rashid, & Ahmed, R. (2021). Prevalence and predictors of violence against women in Pakistan. <i>Journal of interpersonal violence</i>, 36(13-14), NP7246-NP7263.</p> <p>Hussain, H., Hussain, S., Zahra, S., & Hussain, T. (2020). Prevalence and risk factors of domestic violence and its impacts on women's mental health in Gilgit-Baltistan, Pakistan. <i>Pakistan Journal of Medical Sciences</i>, 36(4), 627.</p> <p>Iqbal, M., & Fatmi, Z. (2021). Prevalence of emotional and</p>

		physical intimate partner violence among married women in Pakistan. <i>Journal of interpersonal violence</i> , 36(9-10), NP4998-NP5013.
Week 4	<p>Unit-IV 4.1 Theoretical Explanations for Gender Based Violence</p> <p>4.1.1 Social learning theory</p> <p>4.1.2 Exchange &Resource theory</p> <p>4.1.3 Feminist theory</p>	<p>Powers, R. A., Cochran, J. K., Maskaly, J., & Sellers, C. S. (2020). Social learning theory, gender, and intimate partner violent victimization: A structural equations approach. <i>Journal of interpersonal violence</i>, 35(17-18), 3554-3580.</p> <p>Brubaker, S. J. (2021). Embracing and expanding feminist theory:(Re) conceptualizing gender and power. <i>Violence against women</i>, 27(5), 717-726.</p>
Week 5	<p>Unit-V 5.1 Gender Based Violence at Domestic Level- Stove burning</p> <p>5.1.2 Causes of Stove Burning</p> <p>5.1.3 Cases of Stove Burning</p> <p>5.1.3 Documentary on Stove Burning (SMILE AGAIN)</p>	<p>Kornhaber, R., Pan, R., Cleary, M., Hungerford, C., & Malic, C. (2023). Violence by burning against women and girls: An integrative review. <i>Trauma, Violence, & Abuse</i>, 24(2), 1063-1077.</p>
Week 6	<p>Unit-V 5.2 Gender Based Violence at Domestic Level- Forced Marriages</p> <p>5.2.1 Types of Forced Marriage</p>	<p>Ahmad, Z., & Ahmad, A. (2023). Socio-Cultural and Economic Consequences of Forced Marriages: A Case Study of District Swabi</p>

	<p>5.2.2 Causes of Forced Marriage</p> <p>5.2.3 Cases of Forced Marriage</p> <p>5.3 Gender Based Violence at Domestic Level- Acid Throwing</p> <p>5.3.1 Causes of Acid Throwing</p> <p>5.3.2 Cases of Acid Throwing</p>	<p>Tehsil Razzar. <i>CARC Research in Social Sciences</i>, 2(1), 12-17.</p> <p>Batool, H., Mustafa, M., & Ahmad, S. (2022). A phenomenological analysis of adoption of coping strategies among survivors of acid violence in Pakistan. <i>Journal of interpersonal violence</i>, 37(11-12), NP8696-NP8723.</p>
Week 7	<p>Unit-VI</p> <p>6.1 Gender Based Violence at Community Level- Honor killings</p> <p>6.1.2 Causes of Honor killings</p> <p>6.1.3 Cases of Honor killings</p>	<p>Ali, S., Latif, A., & Zafar, Z. (2020). Socio-Cultural Determinants of Honor Killing in Pakistan. <i>Journal of Indian Studies</i>, 6(01), 25-40.</p>
Week 8	<p>6.2 Gender Based Violence at Community Level- Rape</p> <p>6.2.1 Causes of Rape</p> <p>6.2.2 Zainab Case</p> <p>6.2.3 Mukhtara Mai Case</p>	<p>Kazmi, S. M. A., Tarar, A. H., Nasir, A., & Iftikhar, R. (2023). Victim blaming, prior history to sexual victimization, support for sexually assaulted friends, and rape myths acceptance as predictors of attitudes towards rape victims in the general population of Pakistan. <i>Egyptian Journal of Forensic Sciences</i>, 13(1), 20.</p>
Week 9	<p>Unit-VII</p> <p>7. Gender Based Violence at WorkPlace</p> <p>7.1.1 Types of Workplace Harassment</p> <p>7.1.2 Causes of Workplace</p>	<p>Ali, R. N., Wajahat, J., & Jan, M. (2021). Combating the harassment of women at workplace: an analysis of legislation in Pakistan. <i>Journal of Social Sciences Review</i>, 1(1), 72-93.</p>

	<p>Harassment</p> <p>7.1.3 Cases of Workplace Harassment</p> <p>7.1.4 Implications of Workplace harassment Bill</p>	<p>Tariq, S., Ishfaq, M., & Khurshid, M. K. (2024). Barriers to Reporting Female-to-Male Harassment at Workplace. <i>Pakistan Journal of Multidisciplinary Research</i>, 5(1), 51-65.</p>
Week 10	<p>Unit-VIII</p> <p>8.1 Violence during armed conflicts</p> <p>8.1.1 Factors of GBV during Armed Conflicts</p> <p>8.1.2 Preventing & Recovery Mechanism</p> <p>8.1.3 Rehabilitation Methods</p> <p>8.1.4 National & International Case Studies</p>	<p>Bendavid, E., Boerma, T., Akseer, N., Langer, A., Malembaka, E. B., Okiro, E. A., ... & Wise, P. (2021). The effects of armed conflict on the health of women and children. <i>The Lancet</i>, 397(10273), 522-532.</p>
	<p>Unit-IX</p> <p>9.1 Women Trafficking</p> <p>9.1.1 Factors contributing to WT</p> <p>9.1.2 Preventing Mechanism of WT</p>	<p>Gilani, S. R. S., Khan, I., & Ali, A. (2022). Human Trafficking and International Legal Responses: The Case of Combating Human and Women Trafficking. <i>Pakistan Journal of Social Research</i>, 4(03), 89-96.</p>
Week 11	<p>Unit-X</p> <p>10.1 Impact of Gender Based Violence</p> <p>10.1.1 Physical consequences</p> <p>10.1.2 Psychological Trauma</p> <p>10.1.3 Social Consequences</p> <p>10.1.4 Economics</p>	<p>Presentation of Community Work</p>

	<p>Consequences</p> <p>10.1.5 Effect on Family and Children</p>	
Week 12	<p>Unit-X1</p> <p>11.1 Legislation on Gender Based Violence in Pakistan</p> <p>11.1.1 Acid control and Acid Crime prevention Act, 2011</p> <p>11.1.2 Prevention of Anti-Women Practices Act, 2011</p> <p>11.1.3 Child Marriages & the Child Marriage Restraint Act, 1929</p>	
Week 13	<p>Unit-X1</p> <p>11.1.4 Women Protection Bill 2006</p> <p>11.1.5 Protection against Harassment of Women at Workplace Act 2010</p>	Submission of Detailed Report of Community Work
Week 14	<p>Unit-XII</p> <p>12.1 International Organizations Working on GBV</p> <p>12.1.1 Amnesty International</p> <p>UN Women</p> <p>12.1.2 Human Rights Commission of Pakistan</p>	

Week 15	Unit-X11 13.1 National Organizations Working on GBV 13.1.1 Aurat Foundation 13.1.2 Many others	
Week 16	Final Assessment	

Textbooks and Reading Material

Textbooks.

Bradbury-Jones, C., & Isham, L. (Eds.). (2021). *Understanding Gender-Based Violence: An Essential Textbook for Nurses, Healthcare Professionals and Social Workers*. Springer International Publishing.

Suggested Readings

Books

Murshid, N.S., Lemke, M., Hussain, A., Siddiqui, S. (2020). *Combatting Gender-Based Violence: Perspectives from Social Work, Education, Interdisciplinary Studies, and Medical Anthropology*. In: Smith, K., Ram, P. (eds) *Transforming Global Health*. Springer, Cham.

https://doi.org/10.1007/978-3-030-32112-3_6

Pandey, M. (2023). *Conclusion: Combatting Gender-Based Violence: Reflections on a Way Forward*. In: Pandey, M. (eds) *International Perspectives on Gender-Based Violence. Advances in Preventing and Treating Violence and Aggression*. Springer, Cham. https://doi.org/10.1007/978-3-031-42867-8_14

Journal Articles/ Reports

Aurat Foundation.(2010). *Annual report on situation of violence against women in Pakistan: a qualitative review of statistics for 2009*. Islamabad

Aurat Foundation. (2011). *Gender-based violence in Pakistan: a scooping study*. Islamabad

U.S. Department of Stats. (2022). *Pakistan 2022 Human Rights Report* Retrieved from

https://www.state.gov/wp-content/uploads/2023/02/415610_PAKISTAN-2022-HUMAN-RIGHTS-REPORT.pdf

Teaching Learning Strategies

1. The lecture method will be employed to develop theoretical understanding of GBV.
2. Discussion method will be used to discuss different factors and causes of GBV in local context.
3. Case study method will be used to discuss different types of GBV in international and local context.
4. Documentaries will be displayed to enhance the sensitization of students on GBV

Assignments: Types and Number with Calendar

1. Display Documentaries on Different Types of Violence Against Women in Pakistan
2. Community Work: Conduct Key Informant Interviews with Victims of Domestic Violence
3. Presentation of Community Work
4. Detailed Report on Community Work – Week

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.